

## **PRY 2 CIVIC EDUCATION E-NOTE FIRST TERM**

**Week:** One

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** The community

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) state the meaning of community.
- ii) identify the community to which they belong.

**Instructional/Reference Material:** Pictures of rural and urban areas.

**Building background/connection to prior knowledge:** The pupils are familiar to the topic.

**Content**

**Meaning of community**

Community is a collection of group of people in a particular place.

Community which people belong to are:

- 1) Urban community
- 2) Rural community



### Evaluation

- 1) What is the community
- 2) Mention the types of community you know

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils' notes

**Week:** Two

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Types of community

**Behavioural Objectives:** At the end of the lesson, the pupils should be able to:

- i) Mention the types of community
- ii) Explain the meaning of some communities

**Instructional/Reference Material:** Pictures of some communities

**Building background/Connection to prior knowledge:** The pupils are familiar with the topic.

## Content

**Some types of community people belong to are:**

- 1) **Traditional community:** This community is ruled by traditional rulers. They know each other. Examples are villages and small towns
- 2) **Modern community:** This community is ruled by government officials. The people do not know each other very well. Examples are large towns and cities.
- 3) **School community:** This is also a community. We spend most of our time there.



## Evaluation

- 1) Mention two types of community
- 2) Explain 1 type of community

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils' note.

**Week:** Three

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Types of people found in a community

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) list the types of people found in a community

**Instructional/Reference Material:** Civic Education textbook

Building background/Connection to prior knowledge: The pupils are familiar with the topic.

**Content**

**The types of people found in a community are:**

- 1) Families e.g father, mother, children etc.
- 2) We have leaders like obas, emirs who see to the welfare of the people.
- 3) In the school, we have the head teachers, class teachers who help to look after the school.





## Evaluation

Mention the types of people in a community

**Summary:** Teacher goes over the topic once again to enhance better understanding.

**Conclusion:** Teacher corrects and marks pupils' notes.

**Week:** Five

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Why community members must cooperate

**Behavioural Objectives:** By the end of the lesson, the pupils should be able to:

- i) What is cooperation?
- ii) Mention two reasons why members of the community must cooperate.

**Instructional/Reference Material:** Civic Education textbook

**Building background/connection to prior knowledge:** The pupils are familiar with the topic.

## Content

### Meaning of cooperation

Cooperation is an active help from a person.

Reasons why members of the community must cooperate

- 1) For peace

- 2) For love
- 3) For unity to continue.

### **Evaluation**

- 1) What is cooperation
- 2) Mention two reasons why members of the community must cooperate

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils' notes.

**Week:** Six

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Community rules

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) know why rules are made
- ii) list examples of some community rules

**Instructional/Reference Materials:** Civic Education textbook

**Building background/connection to prior knowledge:** The pupils are familiar with the topic.

### **CONTENT**

Members who live together have rules and regulations they obey. If people obey rules they will be happy but if they disobey, there will be no progress. Rules are made to promote orderliness, cooperation, respect and loyalty.

### **Examples of community rules**

- 1) Keep the environment clean
- 2) Do not loiter in the streets at night
- 3) Security guards must lock the street gate at midnight



### **Evaluation**

- 1) Mention two rules in the community

**Summary:** Teachers goes over the topic once again to enhance better understanding.

**Conclusion:** Teacher corrects and marks pupils' notes.

**Week:** Seven

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Roles of community members

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) Know why roles of community members.

**Instructional/Reference Materials:** Civic Education textbook

**Building background/connection to prior knowledge:** The pupils are familiar with the topic.

## **CONTENT**

### **Roles of community members**

- 1) Community members pay their taxes.
- 2) They train their young ones
- 3) They work together happily.
- 4) They assist in planning and development of the community

### **Evaluation**

- 1) Mention the roles of community members

**Summary:** Teachers goes over the topic once again to enhance better understanding.

**Conclusion:** Teacher corrects and marks pupils' notes.



**Week:** Eight

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Community rules

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) define leadership
- ii) list types of leaders

**Instructional/Reference Materials:** Civic Education textbook

**Building background/connection to prior knowledge:** The pupils are familiar with the topic.

## **CONTENT**

### **Leadership**

Meaning of leadership

Leadership is the act of leading a group of people.

### **Types of leaders**

- 1) Traditional leaders: Examples are oba in Yoruba, eze in Igbo, Surki in Hausa
- 2) Religious leaders: Examples are pastors and imams.
- 3) Electoral leaders: Examples are Presidents and governors

### **Evaluation**

- 1) What is leadership
- 2) Mention two community leaders

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils notes

**Week:** Nine

**Date:**

**Class:** Basic 2

**Subject:** Basic Science

**Duration:** 40 minutes

**Topic:** Qualities of community leaders.

**Behavioural Objectives:** By the end of the lesson, the pupils should be able to:

- i) state the qualities of community leaders

**Instructional/Reference Materials:** Civic Education textbook

**Building background/connection to prior knowledge:** The pupils are familiar with the topic.

## **CONTENT**

**Our leaders must be:**

- 1) Loving
- 2) Caring
- 3) Wise
- 4) Honest
- 5) Brave
- 6) Patient

**Evaluation**

1) State three qualities of a community leader

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils' notes

**Week:** Ten

**Date:**

**Class:** Basic 2

**Subject:** Civic Education

**Duration:** 40 minutes

**Topic:** Duties of community leaders

**Behavioural Objectives:** By the end of the lesson, pupils should be able to:

- i) Mention duties of community leaders
- ii) List ways to appreciate leaders

**Instructional/Reference Material:** Civic Education textbook

**Building background/Connection to prior knowledge:** The pupils are familiar with the topic.

**Content**

**Duties of community leaders**

- 1) Settlement of disputes
- 2) Ensuring Peace
- 3) To organize work for members of the community



#### How to appreciate community leaders

- 1) We pay them special visit
- 2) We cooperate with them
- 3) We give them gifts, awards and prizes

#### Evaluation

- 1) Mention three duties of community leaders
- 2) List 2 ways we can appreciate our community leaders

**Summary:** Teacher goes over the topic once again to enhance better understanding

**Conclusion:** Teacher corrects and marks pupils' notes.